

The thesis titled Impact of speaking error correction on learner's self- belief deals with error correction by the teacher during speaking activities in English language lessons and how the manner of error correction influence the students' self-belief. The thesis defines the term selfbelief and presents agents that influence self-belief. The family, peers, culture and physical and mental disposition are mentioned. Close attention is paid to the impact of the school. Another part of the thesis defines what an error is and analyzes it from the perspective of its functions, types and causes. The thesis reflects a fundamental role of the error in classroom assessment and describes different teacher responses to the error. The empirical research describes the relationship between students' self-belief and surrounding's reaction to his errors through grounded theory and brings suggestions how students perceive different ways of their error corrections.